

**COURSE GOALS:** All students are to be able to recognize the names of the authors we have read, know the title of something that they wrote, know what general time period they belong in, know how the piece of literature reflects its time period, and know what the piece of literature is about. All students should also gain some proficiency in spelling, vocabulary, and the writing of essays and essay exams.

**CLASSROOM PROCEDURE:** Reading and Writing Assignments are **due on the date they are listed after**. Late homework will be penalized. Quizzes over the assignment can occur at any time. The material read will be discussed in class. We will learn a little bit about the various authors we encounter, but more about the meaning of the literature read and how it represents the period in which it is found. Spelling/Vocabulary homework must usually be completed by two days before the test in order to receive full credit. It must be completed by the day of the test in order to receive any credit at all. Attendance is important. **You will be held accountable for any material missed during an absence. Absence also includes tardiness or visits to the restroom or office. Homework, papers, and tests missed must be made up within a reasonable amount of time. Otherwise, the grade will become a zero. YOU are responsible for making arrangements for makeups.**

ESSAYS generally may be rewritten twice. The first rewrite occurs after group work on the essays. This rewrite is turned in for grading. It should be prepared to the very best of the student's ability. Following grading, the essay may be rewritten **one more time**. The goal is to help the student write at an increasingly higher level.

GRADES will be weighted as follows: Exams, 20%; Essays and Projects, 30%; Spelling/Vocabulary homework, 10%; Spelling/Vocabulary tests, 10%; **Literature Quizzes/Homework, 20%**, Newspaper, 10%.

3-30 *Spelling/Vocabulary Worksheet due #28. 5<sup>th</sup> memory test. Preliminary Bibliography due*, 20 entries. Hamlet, 122-132. NEWSPAPER.

4- 2 Hamlet, 133-147.

3 *Vocab. Test # 28, Unit Test #7. Hamlet memory test.*

4 Hamlet review.

5 **Hamlet, exam #6.**

6 GOOD FRIDAY. No School.

4- 11 PH 427-441, Definition.

12 PH 442-450.

13 PH 451-455. **Preliminary Outline due.** *Spelling/Vocabulary Worksheet due #29.*

4- 16 PH 456-467. Assign Essay 9, Definition.

17 *Vocab. Test # 29. Documenting Sources, RPP 85-89.*

18 **20 Note Cards due.** *Extending the Outline, RPP 72, 244, 151-52.*

19 PH 473-492, Argument.

20 HALF DAY. *Spelling/Vocabulary Worksheet due #30.*

- 4- 23 **Essay 9, Definition DUE for Group Work.**
- 24 *Vocab. Test # 30.* PH 493-502.
- 25 PH cont.
- 26 PH 517-526. **Outline of Research Paper due.**
- 27 **Essay 9 due.** *Spelling/Vocabulary Worksheet due #31.*
  
- 4- 30 SENIOR TRIP
- 5- 1 “
- 2 “
- 3 “
- 4 “
  
- 5- 7 Rough Draft, RPP 96, 98-102.
- 8 *Vocab. Test # 31.* Intro. And Conclusion, RPP 103-109.
- 9 Sample Research Paper, RPP 172-180.
- 10 *Hamlet* video.
- 11 *Spelling/Vocabulary Worksheet due #32.* **Draft of first section of Research Paper due, at least two typed pages.** *Hamlet* video. **NEWSPAPER.**
  
- 5-14 *Hamlet* video. .
- 15 *Vocab. Test # 32, Unit 8.* *Hamlet* video.
- 16 *Hamlet* video.
- 17 **Vocab. Final Exam** *Hamlet* video.
- 18 **HALF DAY**
  
- 5- 21 **Research Paper due (takes the place of a final).**
- 22 Critical Theory in class.
- 23 **Hamlet Video Worksheet due.** Critical Theory in class.
- 24 Critical Theory in class.
- 25 **GRADUATION**

**Congratulations, Graduates!!!**