

Sophomore Class

COURSE GOALS: All students are to be able to recognize the names of the authors we have read, know the title of something that they wrote, know what general time period they belong in, know how the piece of literature reflects its time period, and know what the piece of literature is about. All students should also gain some proficiency in spelling, vocabulary, and the writing of essays and essay exams.

CLASSROOM PROCEDURE: Reading and Writing Assignments are **due on the date they are listed after**. Late homework will be penalized. Quizzes over the assignment can occur at any time. The material read will be discussed in class. We will learn a little bit about the various authors we encounter, but more about the meaning of the literature read and how it represents the period in which it is found. Spelling/Vocabulary homework must usually be completed by two days before the test in order to receive full credit. It must be completed by the day of the test in order to receive any credit at all. Attendance is important. **You will be held accountable for any material missed during an absence. Absence also includes tardiness or visits to the restroom or office. Homework, papers, and tests missed must be made up within a reasonable amount of time. Otherwise, the grade will become a zero. YOU are responsible for making arrangements for makeups.**

ESSAYS generally may be rewritten twice. The first rewrite occurs after group work on the essays. This rewrite is turned in for grading. It should be prepared to the very best of the student's ability. Following grading, the essay may be rewritten **one more time**. The goal is to help the student write at an increasingly higher level.

GRADES will be weighted as follows: Exams, 30%; Essays and Projects, 30%; Spelling/ Vocabulary homework, 10%; Spelling/Vocabulary tests, 10%; **Literature Quizzes/Homework, 20%**.

3- 30 *Huckleberry Finn*, Chap. 22-25. *Spelling/Vocabulary Worksheet due #28.*

4- 2 Chap. 26-28.

3 *Vocab. Test 28.*

4 Chap. 29-32.

5 Chap. 33-36.

6 Good Friday–NO SCHOOL

EASTER VACATION

4- 11 Chap. 37-40.

12 Chap. 41-43.

13 *Spelling/Vocabulary Worksheet due #29.* Twain, 93-101. Review.

4- 16 **Exam 8, Twain.**

17 *Vocab. Test 29.* Introduction to Literature Between the Wars, 705-720.

18 **Group Work on Essay 7.**

19 Cather, 725-727, 747-756.

20 *Vocabulary 30 Work Sheet due.*

4- 23 Anderson, 801-811.

24 *Vocab. Test #30.* Porter, 971-981.

25 Faulkner, 1040-1048.

26 Hemingway, 1065-1083.

27 *Vocabulary 31 Work Sheet due.* Wright, 1111-1121.

4- 30 Frost, 775-782.

5- 1 *Vocab. Test 31.* Cont. Frost, 784-788. CLUBS.

2 Robinson, 721-725, Sandburg, 811-814, Stevens, 814-816.

- 3 Williams, 831-833, 838-839. Cummings, 996, 998, 1002. Hughes, 1087-1090, 1094-1095.
4 *Vocabulary 32 Work Sheet due.* Eliot, 861-863, 881-885. Pound, 842-843, 845.
- 5- 7 Glaspell, 791-801. **Assign essay 8.**
8 *Vocab. Test 32.* Review.
9 **Exam 9. Modern Fiction, Poetry, and Drama.**
10 Fitzgerald, 1008-1009. *The Great Gatsby*, Chapter 1-2.
11 Chapter 3-4.
- 5- 14 Chapter 5-6. **Essay 8 due.**
15 **Vocabulary Final Exam.**
16 Chapter 7.
17 Chapter 8-9.
18. Review (primarily *The Great Gatsby*).
- 5- 21 In class, video.
22 **Final.** In class, video.
23 **Final.** In class, video.
24 **Final.** In class, video.
25 In class, video.
- 5-28 **MEMORIAL DAY**
29 **Leave for Canada**

Have A Great Summer! !